

## SUMMARY

- Visionary educational leader with a proven record of fostering equitable, inclusive, and innovative learning environments.
- Strong communicator adept at engaging diverse stakeholder groups, including students, faculty, families, administration, and trustees.
- Dedicated to advancing student-centered, research-based curriculum while integrating DEIJ and SEL principles into all aspects of education.

## LEADERSHIP EXPERIENCE

### Leadership & Governance

- **Committee Chair** Social Justice & Belonging Committee (2025), Park Day School Board
  - Spearheading efforts to integrate social justice principles into school community engagement.
- **Trustee** (2023-present), Park Day School Board of Trustees
  - Providing governance oversight, strategic planning, and policy development to support the school's mission and long-term vision.
- **Finance Committee Member** (2023-present), Park Day School Board
  - Assisting in budget planning, financial oversight, and long-term sustainability initiatives.

### Equity & Inclusion Initiatives

- **Grade-Level Lead** Bias-Response Protocol & Culture Committee (2024-present), Park Day School
  - Established bias-response protocols, provided faculty training on culturally responsive teaching, and analyzed data to inform equity initiatives.
- **Committee Chair** Inclusivity & Multicultural (I AM) Committee (2009-2016), Bentley School
  - Led multicultural education initiatives, organized DEIJ workshops, and developed strategic goals for inclusivity.

### Academic Leadership & Accreditation

- **Department Chair** Academic Council/History-Social Studies (2021-present), Park Day School
  - Leading curriculum design, faculty coaching, and interdisciplinary projects integrating DEIJ principles.
- **Evaluator** Accreditation Visiting Committee (2024, 2025), California Association of Independent Schools
  - Assessing school programs, providing recommendations for improvement, and ensuring alignment with accreditation standards.

### Hiring & Mentorship

- **Mentor Teacher** (2008-2023), Bay Area Teacher Training Institute
  - Guided aspiring educators through instructional best practices, observations, and feedback cycles.
- **Grade-Level Lead** Faculty Search Committee (2007-2018), Bentley School
  - Led faculty hiring efforts, developed equitable recruitment practices, and conducted candidate evaluations.

## TEACHING EXPERIENCE

### Lead Classroom Teacher

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|---|--------------|
| • <b>Park Day School</b> 4th Grade – Progressive Independent K-8 School | 2019–present |
| • <b>Bentley School</b> 3rd Grade – Independent K-12 School             | 2007–2019    |
| • <b>Park Day School</b> 3rd Grade Sabbatical Teacher                   | 2006–2007    |
| • <b>Berkeley Arts Magnet</b> 5th Grade – Public TK-5 School            | 2004–2006    |
| • <b>Malcolm X Academy</b> 4th Grade – Public K-5 School                | 1998–2004    |

### Adjunct Faculty

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| • University of San Francisco, Media Studies Department.                         | 1999–2000 |
| ◦ Designed and taught courses in Electronic Media and Advanced Media Production. |           |

## PROFESSIONAL PRESENTATIONS ~ MODERATING ~ ADVISORY ROLES

- **Presenter** "Teachers and Diversity: Do You Have an I AM Committee at Your School?" – California Association of Independent Schools (CAIS)
- **Panel Moderator** "Leading with Our Words" – Speaking of Diversity Night, Bentley School
- **Presenter** "Put Some 'Garbology' in Your Curriculum!" – California Association of Independent Schools (CAIS)
- **Panel Moderator** "Multicultural Identity in Independent Schools" – Speaking of Diversity Night, Bentley School
- **Advisor** Teacher Advisory Group (TAG) – Headlands Institute

## PROFESSIONAL LEARNING EXPERIENCES

- **CALIFORNIA PRIVATE SCHOOLS PROFESSIONAL DEVELOPMENT** Leading Private Schools: Institute for Aspiring, Early Career, & Seasoned Administrators
- **CALIFORNIA TEACHER DEVELOPMENT COLLABORATIVE (CATDC)** Values-Based Responding to Bias Incidents
- **CENTER FOR NONVIOLENT COMMUNICATION (NVC)** A Language for Life
- **CENTER FOR RESPONSIVE SCHOOLS** Responsive Classroom for Educators Climate Leaders Alliance
- **EBISA EDUCATORS SYMPOSIUM** Diversity: Essential Conversations for Inclusive Schools
- **GREATER GOOD SCIENCE CENTER-(UC-BERKELEY)** Growth Mindset: Skills That Foster Happiness in Children
- **M.O.S.A.I.C. PROJECT** Addressing social-emotional issues in systems that perpetuate inequality
- **MINNESOTA PEACEBUILDING LEADERSHIP INSTITUTE**
  - Restorative Justice for Community Healing & Transformation
  - Talking Circles for Building Community
- **NATIONAL BUSINESS OFFICERS ASSOCIATION (NBOA)** Budget Meets Mission: School Finance for Non-Business Leaders
- **PBL WORKS** Project-based learning skills and techniques
- **PEOPLE OF COLOR in INDEPENDENT SCHOOLS (POCIS of Northern California)**
  - Inspiring Leaders of Color (Cohort 2)
  - Post-Racial or Post-Racist? 21st Century Outcomes
- **PROJECT ZERO (HARVARD SCHOOL OF EDUCATION)** Teaching for Understanding
- **SEED PROJECT (Seeking Educational Equity and Diversity)** Preparing leaders to facilitate institutional social change
- **STANFORD UNIVERSITY INSTITUTE OF DESIGN (d. school)** Design Thinking in the Classroom
- **TEACHERS COLLEGE READING & WRITING PROJECT** Nurturing Writers to Work with Rigor, Self-Reflection, and Joy
- **TEACHING MATHEMATICS THROUGH BIG IDEAS IN THE ELEMENTARY YEARS** Jo Boaler teacher training

## EDUCATION

- **MA Education (Multicultural Education emphasis)** SAN FRANCISCO STATE UNIVERSITY Thesis: "Effects of using video production in the language arts classroom"
- **Professional Clear Credential** SAN FRANCISCO STATE UNIVERSITY Multiple Subject with Cross-cultural Language and Academic Development (CLAD)
- **BA Social Science, minor Ethnic Studies** UNIVERSITY OF CALIFORNIA-BERKELEY