

Katrina Morales

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EDUCATION

Westside Montessori Teacher Education Program 2022

Elementary II 9-12 years old Montessori Certificate

Teachers College Columbia University 2020

Elementary Inclusive Childhood Education, Master of Arts in Teaching

University of California, Los Angeles 2014

International Development Studies, Bachelor of Arts

Skills

- Microsoft Office Suite & Google Suite
- Smartboard Technology
- Classroom Organization and Management
- Backward Curriculum Design
- Collaborative Approach
- Project Based Learning
- Curriculum Development
- Culturally Relevant Pedagogy

Professional Development

- The Joy of Advising Fall 2022
- Teachers Middle School Writers Workshop Summer 2022
- Westside Side Montessori Certification *In Progress*
- Positive Discipline Classes
Pacific Educational Group, Courageous Conversations on Race with Glenn Singleton
- Teach 21: Number Strings
- People of Color Conference 2017-2019, 2022 National Association of Independent Schools (NAIS)
- Responsive Classroom Summer Institute 2018 (New York, NY)

Presentations/Speeches:

- San Francisco School Board Presentation, February 13, 2023: "People of Color Conference - My Learnings and What I am Bringing Back to School"

Professional Experience

The San Francisco School

[Interim Middle School 7th Grade Humanities Teacher], [Advisor], [APISA Student Affinity Group Leader & Founder]

[San Francisco, CA] [2022-Present]

- APISA Student Affinity Leader & Founder
- PACT Facilitator
- Diversity Committee Member
- Head of School Transition Committee Member
- Lead Inaugural Philippine American History Month Assembly Presentation
- **Advisor**
 - Academically guides and supports a group of 8 students
 - Fosters community building
 - Helps develop advisory curriculum
 - Coaches and prepare students for their self directed conferences
- Humanities
 - *English Language Arts*
 - Teaches writing with an emphasis of structure and investigation where students see the elements of what makes great writing
 - Coached students in writing literary essays, realistic fiction, science fiction, and poetry
 - Uses windows and mirrors through diverse short stories from Amy Tan by, Ray Bradbury, Ted Chiang, and more
 - Emphasis on writing in various sentence structures: simple, compound, compound- complex, Close novel studies that involve annotations, reading comprehensions, and literary essays
 - Personalized writing instruction through frequent student writing conferences
 - Vocabulary lenses through Wordly Wise
 - *Social Sciences*
 - Emphasis on global history through ancient indigenous civilizations and world religions

- Geography Unit on the 7 Continents that emphasized study skills through map labeling
- Exploring how geography affects life outcomes from an equity and diversity lens
- looking at history through multiple perspectives and explain them through expository essays
- Fosters critical thinking by having students analyze who writes history
- Cornell note taking lessons

Metropolitan Montessori School

[Upper Elementary Teacher 4th-6th Grades], [Diversity & Equity Coordinator] [New York, NY] [2020-2022]

- Teaches Math, English, Social Science, Science, & Peace Curriculum
- Focuses on a kinesthetic and tactile educational experience for a student
- Teachers 30+ kids across different disciplines
- Provides resources for teachers to help diversify their curriculum
- Leads the Lunar New Year Celebration
- Leads parent/teacher conferences and wrote report card narratives
- Taught full time in person with virtual weeks in 2020-2021
- Has a group of 10 advisees to help them with their educational, emotional, and social needs
- **Math**
 - o Guides students to mathematical algorithm with concrete materials
 - o Helps student improve their math facts with daily exercises
 - o Teaches a blended math curriculum with Montessori Math and Singapore Math
 - o Uses the Bar model as passage to pre-algebra
 - o Teaches concepts conceptually, visually, and abstractly
 - o Provides students with individualized math instruction to meet them at their zone of proximal development
 - o Teaches focused lessons on geometry
- **Humanities**
 - o Develops and facilitates guided reading lessons based on students' instructional guided reading level; focused on building readers' vocabulary, teaching decoding skills, and strengthening comprehension skills.
 - o Routinely assesses children, using *Fountas & Pinnell Benchmark Assessment and Individual Reading Assessments*, to evaluate their literacy needs and follow their growth as readers
 - o Teaches spelling & vocabulary through "Words Their Way" & "Wordly Wise"
 - o Implement year-long social studies curriculum focused on Social Justice and Anti-Racist History
 - o Uses TC Readers and Writers Workshop

The Dalton School

[2nd Grade Associate Teacher], [New York, NY] [2019-2020]

- Has experience teaching and planning curriculum independently for two weeks
- Evaluates student work to use for academic narratives
- Runs morning meetings
- Implements *Responsive Classroom* strategies and daily mindfulness pedagogy.
- Manages the classroom and creates a safe, inclusive, and creative learning environment.
- Plans and delivers reading and writing mini-lessons from TCWRP's units of study
- Develops and facilitates guided reading lessons based on students' instructional guided reading level; focused on building readers' vocabulary, teaching decoding skills, and strengthening comprehension skills.
- Routinely assesses children, using *Fountas & Pinnell Benchmark Assessment*, to evaluate their literacy needs and follow their growth as readers
- Teaches blended math curriculum with Investigations, Greg Tang and Graham Fletcher
- Implements year-long social studies curriculum focused on New York City, particularly its diverse neighborhoods, landmarks, and urban planning
- Co-leads parent/teacher conferences and wrote semi-annual narrative reports based on observations of children's social, emotional, cognitive, and physical development
- Communicate daily with parents regarding dismissal plans and child updates.

[4th Grade Associate Teacher], [New York, NY] [2017-2019]

- Taught Writing Skills and Vocabulary to 100 students
- Taught and created new lessons in Math, Language Arts, and Social Studies
- Facilitated community amongst 4th graders
- Developed student organization, planning, and study skills
- Supported teachers in Math, Language Arts, and Social Studies
- Took initiative to teach in classes
- Oversaw transitions including class, lunch, recess, and PE
- Participated in helping lead parent conferences
- Lead Harry Potter, Coding, and 4th Grade Math Clubs
- Supervised after school bus dismissal

- Reinforced and review classroom materials with students

Aim High Ingleside

[8th Grade Lead Math Teacher & 9th Grade Advisor], [San Francisco, CA] [Summer 2015-2018]

- Created new curriculum to review 7th grade Math concepts
- Created new curriculum to preview 8th grade Math concepts
- Differentiated Math lessons for a heterogeneous group of learners
- Advised 9th graders on their transition to high school
- Fostered a deep sense of community amongst students coming from different schools
- Led multi grade clubs: Cooking, Urban Hiking, Ocean Exploration, Indoor Board Games, Arts & Crafts, and Photography
- Organized site wide events such as Cultural Day & Back To School Night
- Crafted narrative reports for 50 8th grade students
- Mentored high school and college teaching interns

San Francisco Friends School, [5th/6th Grade Teacher Assistant and Advisor], [San Francisco, CA] [2015-2017]

- Reinforced and clarified lessons in classrooms with heterogeneous learning levels in 6th grade Math, Science, and Humanities; 5th grade Math and Humanities
- Taught lessons in 6th grade math
- Evaluated and graded Math and Science tests
- Facilitated student led parent conferences
- Taught as a substitute teacher when needed
- Helped with classroom setup
- Arranged lab set up in Science class
- Proctored ERB testing
- Chaperoned overnight trips